

## AGENDA

**8:00 a.m. Online Program Log-In**

**8:30 a.m. Welcome and Introduction from the Chairs**  
**Dr. Sharon Pyke**, Retired Supervisory Officer  
**Naveen Hassan**, Borden Ladner Gervais LLP

**8:35 a.m. Understanding Mental Health Laws Relating to Children and Youth**  
**Naveen Hassan**, Borden Ladner Gervais LLP

Key differences exist between children/youth and adult mental health laws. Having a thorough understanding of the legal regime governing this area and how it guides your work is critical.

This review of the legislative framework will give you an up-to-date foundation for what comes later in the conference. The intersecting legislation includes:

- *Health Care Consent Act*
- *Mental Health Act*
- *Personal Health Information Protection Act*
- *Child, Youth and Family Services Act*
- *Youth Criminal Justice Act*

**9:15 a.m. Understanding Mental Health Law in the School Setting**  
**Sean M. Reginio**, Hicks Morley Hamilton Stewart Storie LLP

This session will focus on mental health laws applicable in a school setting including:

- A review of key pieces of legislation including:
  - Education Act
  - Ontario Human Rights Code
  - MFIPPA
  - YCJA
  - OHSA

Endorsed By:



- Understanding intersecting duties including:
  - duty to accommodate students with disabilities
  - duty of care to provide a safe school
  - duty to protect individual privacy
- Understanding protocols and policies: steps for supporting mental health
- Parental consent for service
- IPRC: review of process
- Dealing with human rights complaints
- Dealing with health care partners
- Avoiding the pitfalls

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**10:00 a.m.**

**Wellness Break**

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**10:15 a.m. Privacy, Confidentiality & Information Sharing in the Context of Children and Youth with Mental Health Challenges**

**Kate Deacon**, Borden Ladner Gervais LLP

**Victoria Cistrone**, Borden Ladner Gervais LLP

- Overview of relevant privacy laws
- Common issues in the sharing of information among health care providers and other organizations
- When can youth consent to the disclosure of their personal health information?
- What information can be shared with family members? With police? With school personnel?
- Common issues in the education context: what information can be shared among school personnel, with parents, with community service providers?
- Keeping the rights of the child top of mind: the balance between providing mental health services and ensuring effective outcomes, while respecting privacy

**11:00 a.m. Youth in Crisis: Medical and Legal Options for Treatment**

**Naveen Hassan**, Borden Ladner Gervais LLP

**Dr. Marc Fadel**, Staff Psychiatrist, Department of Psychiatry, Hospital for Sick Kids; Assistant Professor, Department of Psychiatry, University of Toronto

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**12:00 p.m.**

**Lunch Break**

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**12:45 p.m. Supporting School Success by Understanding, Recognizing and Responding to the Unique Mental Health Needs of Children 0 to 6**

**Chaya Kullarni, BAA, M.Ed., Ed.D**, Director, Infant and Early Mental Health Promotion, SickKids Learning Institute, The Hospital for Sick Children

Endorsed By:



- Examining the importance of social-emotional development
- Supporting 3 to 6 year old’s in the community and in schools
- Recommendations from research and actions taken
- How school boards and schools are part of the collective response

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**2:00 p.m.**

**Wellness Break**

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**2:15 p.m.**

**Representing Children in Family Law**

**Interacting with the OCL: Best Outcomes and Best Interests**

**Shelley D. McIntyre**, Counsel, Personal Rights Dept., Supervisor, West & Central West Regions, Co-Chair Articling Committee, Office of the Children's Lawyer, Ministry of the Attorney General

- What is the Office of the Children’s Lawyer (OCL)?
- Understanding the role of child’s counsel
- When does the OCL become involved and what do they do?
- Working with collateral sources of information: what information does the OCL require?
- How does the OCL work with educators?
- How OCL uses information from collateral sources to provide context to their position
- Consent and capacity issues in representing children

**3:00 p.m.**

**Program Wrap-up/Q&A**

**3:30 p.m.**

**Program Concludes**

Endorsed By:

