





PROFESSIONAL LLM in

dispute resolution

PROGRAM STARTS
SEPTEMBER 2016

The law is always evolving — are you?

www.osgoodepd.ca/drLLM



This highly lauded, two-year, executive-style Professional master's program balances theory and practice to create a unique learning experience. You will have the chance to step outside the existing limitations of traditional conflict resolution processes and explore new approaches to resolving disputes.



WHAT WILL THIS PROGRAM DO FOR YOU?

- Increase your knowledge and develop your expertise in dispute resolution theories and practices
- Give you a deeper understanding of the underlying causes of conflict among people and organizations
- Allow you to examine the latest methods available to resolve conflict and to apply them through role-play exercises
- Introduce you to techniques to help you function more effectively as a representative or a neutral
- Improve your analytical, problem-solving and negotiation skills

PROGRAM FEATURES



Top-notch Instruction. Internationally renowned faculty includes leading academics, senior practitioners and expert professionals who are on top of the latest developments in the area.



Convenient. Courses are scheduled as a series of intensive courses (typically 4.5 consecutive days including one Saturday). Classes must be attended in-person in Toronto.



No thesis. Get an academic experience that deepens your expertise and is tailored for the working professional.



Build Your Network. Engage with and establish relationships with a highly accomplished and diverse network of professionals from across Canada.



CPD Accredited. OsgoodePD has been approved as an Accredited Provider of Professionalism Content by the LSUC. All our LLM courses are eligible for substantive CPD hours and some are eligible for professionalism hours too. Visit our website for complete details.

DIRECTORS



D. Paul EmondProfessor Emeritus
Osqoode Hall Law Schoo



Adjunct Professor Osgoode Hall Law School Founder, Leslie H. Macleod & Associates

PAST FACULTY INCLUDES

Dr. Colleen M. Hanycz, President LaSalle University

Michaela Keet, Associate Professor University of Saskatchewan, College of Law

John Kleefeld, Associate Professor University of Saskatchewan, College of Law

Michelle LeBaron, Professor of Law University of British Columbia

Janet Walker, Professor Osgoode Hall Law School

Martha Simmons, Visiting Professor Osgoode Hall Law School, and Director, Mediation Intensive Clinical Program Osgoode Hall Law School

PROGRAM STRUCTURE

This two-year, part-time degree requires completion of 36 credits. These credits can be obtained through coursework or a blend of coursework and a Major Research Paper (70 pages) or Major Research Project (6 credits).* Students who elect to do the degree by coursework only must write a Significant Research Paper (30 pages) as the means of evaluation in one of the courses within the specialization.

Note: Faculty, curriculum, course descriptions, degree requirements and tuition are subject to change without notice. Please visit our website for the most up-to-date information.

REQUIRED COURSES [6 credits each]

Introduction to Dispute Resolution This course features national and international scholars who introduce candidates to theories of disputing and dispute resolution processes from a variety of perspectives, and showcases some of the issues that will be explored in greater depth in subsequent units. These include how conflict develops and evolves; personality and conflict; gender and conflict; an introduction to negotiation theory and practice; the role of lawyers in negotiation and mediation processes; and an introduction to a broad spectrum of dispute resolution processes. A variety of teaching methods will be used, with an emphasis on experiential exercises, simulations and games.

The Theory and Practice of Dispute Resolution

Topics covered in this course include, but are not limited to adjudication and problem-solving; how the legal system understands conflict; a range of alternate theoretical models for analyzing and responding to conflict; conflict escalation and de-escalation; the impact of race, gender and cultural norms on conflict analysis; and evaluation of a range of negotiation theories, strategies and negotiator styles; ethical issues in negotiation and mediation; power in negotiation and mediation; designing dispute resolution processes; and the future of dispute resolution.

^{*&}quot;Coursework-only" option subject to approval by York University Senate.

ELECTIVES [6 credits each]

Culture, Diversity and Power in Dispute Resolution

Building on themes introduced in the required courses, students will explore the dynamics of culture in dispute resolution. Drawing on current literature and case examples, participants will have the opportunity to: explore intrapersonal, interpersonal and intergroup dynamics of intercultural conflict; examine cultural dimensions of specific conflict resolution processes; experience imaginative and creative tools for transforming cultural conflict; and learn about processes to address deep-rooted cultural conflict, including dialogue and appreciative inquiry.

Dispute Analysis and Process Design Students will examine the design of dispute resolution interventions, systems and principles. Theoretical models and case studies are used to develop a more detailed theory of the relationship between particular disputes and characteristics of disputes and dispute processes, and the relationship between different processes.

Advanced Dispute Resolution This course will examine ways of addressing disputes and conflict in complex settings, through several lenses. Students will explore identity and value-based influences and learn about the concept of "framing" as a theoretical and practical underpinning for structuring resolution processes. Advanced mediation models and techniques will be considered and participants will explore, through critical thinking and hands-on exercises, what works for them in a practical sense. The course extends the analysis from the paradigmatic private two-party dispute to the multiparty setting in which both private and public actors may be involved.

Teaching, Training and Coaching in Conflict Analysis and Dispute Resolution This course is designed for students who intend to contribute to the field as a teacher or mentor, either as a consultant, at an academic institution or within their own organization. It begins with an examination of the theory and moves to integrate theory with practice. This elective critically assesses teaching and training pedagogy, particularly for adult learners, and then explores the growing field of conflict resolution coaching.

International Commercial Arbitration Useful for both international and domestic arbitrations, this course provides an in-depth introduction to the law and practice of international commercial arbitration. Using a workshop format, students learn how to draft and work with arbitration agreements and to participate in the constitution of the tribunal. With a focus on both substantive and procedural law, this interactive course allows students to develop and hone the specialized written and oral advocacy skills required in this area.

Major Research Paper/Project (MRP)* The MRP is either a Major Research Paper (70 pages) or a Major Research Project. Visit the website for complete details on each type of submission. The product of a Project may be a dispute resolution process for a not-for-profit organization and an accompanying manual; a course for a community college (not one at which you are teaching or at which you are contracted to teach); a training video; or any other suitable product.

*Elective status subject to approval by York University Senate.

TUITION AND FEES

The 2015/2016 tuition, which includes both years of the Professional LLM program and required course materials, is \$22,982.88 for domestic students and \$31,783.50 for international students, plus supplementary and additional fees. Please visit the tuition section on our website for complete details on scholarships, payment schedules, and videoconferencing fees. Light meals are provided for students attending classes in-person in Toronto.

CONTACT US TO GET STARTED



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